

## Curriculum Vita

**Date:** August 12, 2026

**Name:** Lauren D. Olsen, PhD

### EDUCATION, UNDERGRADUATE AND GRADUATE:

Columbia University, New York, NY, Religion, 2005-2009, 5/2009, B.A.

University of California San Diego, San Diego, CA, Sociology, 2011-2013, 6/2013, M.A.

University of California San Diego, San Diego, CA, Sociology, 2013-2019, 6/2019, PhD.

### DOCTORAL DISSERTATION:

Title: *Curricular Opportunities and Constraints: The Incorporation of the Humanities and Social Sciences into Contemporary U.S. Medical Education*, Date: 6/2019, Sponsor: John H. Evans, Ph.D.

### POSITIONS HELD:

2026 Associate Professor, Department of Sociology, College of Liberal Arts, Temple University

2019 Assistant Professor (Tenure Track), Department of Sociology, College of Liberal Arts, Temple University

### PUBLICATIONS

#### BOOKS PUBLISHED:

**Olsen, Lauren D.** 2024. *Curricular Injustice: How U.S. Medical Schools Reproduce Inequalities*. New York, NY: Columbia University Press.

(reviewed in the *American Journal of Sociology* by Victor E. Ray, *Symbolic Interactionism* by Judson Everitt, *Contemporary Sociology* by Katrina Kimport, *Sociology of Health and Illness* by Catherine Dodds)

## PEER-REVIEWED RESEARCH ARTICLES PUBLISHED OR IN PRESS:

**Olsen, Lauren D.**, Laura A. Orrico and Lin Zhu. *forthcoming* “Associations between Student Social Position, Training, and Plans to Care for Underserved Populations over the Course of Medical School.” *Social Science and Medicine* 119640.

(Contribution: 33.3%)

**Olsen, Lauren D.**, Alexandra H. Vinson, Kelly Underman, Tania Jenkins, and Laura E. Hirshfield. *forthcoming*. “The Sociology of Health Professions Education Collaborative in the United States.” In the *Handbook on Teaching Sociology to Medical Students* edited by Jeni Harden, Tracey Collett, and Kathleen Kendall. Edward Elgar Publishing.

(Contribution: 20%)

Tickman, Caitlin\*\* and **Lauren D. Olsen**. 2025. “The Social Experience of Stress as Premedical Students in the United States.” *Social Science and Medicine* 380: 118253.

(Contribution: 50%, \*\* denotes undergraduate student)

Tuohy, Brian, **Lauren D. Olsen**, and Hannah Calvelli\*. 2025. “How Medical Students Learn About the Social: Opportunities and Limitations in Service Learning and Volunteering.” *Social Science and Medicine* 374: 118018.

(Contribution: 33.3%; \*denotes graduate student)

Underman, Kelly, Alexandra H. Vinson, **Lauren D. Olsen**, Tania M. Jenkins, and Laura E. Hirshfield. 2024. “Special Issue Introduction: The Sociology of Health Professions Education.” *SSM-Qualitative Research in Health* 100497.

(Contribution: 20%)

DePalma, Lindsay J., **Lauren D. Olsen**, and John H. Evans. 2023. “Patient Narratives of Hope in Stem Cell Technologies: Trust in Biomedicine and the Body’s Natural Ability to Heal Itself.” *Health: An Interdisciplinary Journal for the Social Study of Health, Illness and Medicine* 27(4):476-490.

(Contribution: 33.3%)

Bann, Maralynn, Savannah Larimore, Jessica Wheeler, and **Lauren D. Olsen**. 2022. “Implementing a Social Determinants of Health Curriculum in Undergraduate Medical

Education: A Qualitative Analysis of Faculty Experience.” *Academic Medicine* 97(11):1665-1672.

(Contribution: 25%)

**Olsen, Lauren D.** and Hana Gebremariam\*. 2022. “Disciplining Empathy: Differences in Empathy with U.S. Medical Students by College Major.” *Health: An Interdisciplinary Journal for the Social Study of Health, Illness and Medicine* 26(4):475-494.

(Contribution: 75%; \*denotes graduate student)

Jenkins, Tania M., Kelly Underman, Alexandra H. Vinson, **Lauren D. Olsen**, and Laura Hirshfield. 2021. “The Resurgence of Medical Education in Sociology: A Return to Our Roots and an Agenda for the Future.” *Journal of Health and Social Behavior* 62(3):255-270.

(Contribution: 20%)

**Olsen, Lauren D.** 2021. “‘We’d Rather Be Relevant Than Theoretically Accurate’: Translational Medicine and the Transmutation of Cultural Anthropology for Clinical Practice.” *Social Problems* 68(3):761-777.

**Olsen, Lauren D.**, Lindsay J. DePalma, and John H. Evans. 2020. “Self-Interested and Altruistic Motivations in Volunteering for Clinical Trials: A More Complex Relationship.” *Journal for Empirical Research on Human Research Ethics* 15(5): 443-451.

(Contribution: 33.3%)

**Olsen, Lauren D.** 2019. “The Conscripted Curriculum and the Reproduction of Racial Inequalities in Contemporary U.S. Medical Education.” *Journal of Health and Social Behavior* 60(1): 55-68.

Martin, Isaac W., Jane L. Lopez, and **Lauren D. Olsen**. 2019. “Policy Design and the Politics of City Revenue: Evidence from California Municipal Ballot Measures.” *Urban Affairs Review* 55(5): 1312-1338.

(Contribution: 25%)

**Olsen, Lauren D.** 2016. “It’s on the MCAT for a Reason”: Premedical Students and the Perceived Utility of Sociology.” *Teaching Sociology* 44(2): 73-82.

## OTHER WORKS PUBLISHED OR IN PRESS:

**Olsen, Lauren D.** 2025. "Review of From Skepticism to Competence: How American Psychiatrists Learn Psychotherapy By Mariana Craciun University of Chicago Press. 2024." *Social Forces*.

**Olsen, Lauren D.** 2022. "Review of Managing Medical Authority: How Doctors Compete for Status and Create Knowledge." *Social Forces* (<https://doi-org.libproxy.temple.edu/10.1093/sf/soac038>)

Evans, John H. and **Lauren D. Olsen**. 2016. "Bioethics: The View from Social Science." *Encyclopedia of Life Sciences*. John Wiley & Sons.

(Contribution: 50%)

**Olsen, Lauren D.** 2014. "Asylum", "Lobotomy", and "Malaria Therapy" in *Cultural Sociology of Mental Illness* (ed. Andrew T. Scull). SAGE.

## RESEARCH IN PROGRESS:

## PUBLICATIONS IN PROGRESS:

Clark, Claire, Nora Grand, and Lauren D. Olsen. "So It Goes? A History of the Behavioral Sciences in Medical Education from the Cold War to the Trump Era." *In preparation for submission to the Journal of the History of the Behavioral Sciences*.

Underman, Kelly and Lauren D. Olsen. "Racial Gaslighting in Medical Education." *In preparation for submission to the Journal of Health and Social Behavior*.

Olsen, Lauren D., Siyona Keya, and Michael O. Mensah. "Taking the Pulse on Medical School Leaders' Responses to the Dismantling of Abortion Care." *In preparation for submission to Academic Medicine*.

## PAPERS PRESENTED AT PROFESSIONAL MEETINGS:

"Racial Gaslighting in Medical Education." American Sociological Association, 8/9/26: New York, NY. (with Kelly Underman)

“So It Goes? A History of the Behavioral Sciences in Medical Education from the Cold War to the Trump Era.” Health Humanities Consortium, 4/5/26: Indianapolis, IN. (with Claire Clark and Nora Grand)

“Racial Gaslighting in Medical Education.” Eastern Sociological Society, 3/6/26: Washington, DC. (with Kelly Underman)

“Taking the Pulse on Medical School Leaders’ Responses to the Dismantling of Abortion Care.” Eastern Sociological Society, 3/6/26: Washington, DC. (with student Siyona Keya)

“The Social Experience of Stress as Premedical Students in the United States.” American Sociological Association, 8/9/25: Chicago, IL. (with student Caitlin Tickman)

“Author-Meets-Critics for Curricular Injustice: How U.S. Medical Schools Reproduce Inequalities.” Eastern Sociological Society, 3/7/25: Boston, MA.

“Confronting and Metabolizing the Elite Stress Schema as Premedical Students in the U.S.” with Caitlin Tickman. Eastern Sociological Society, 3/6/25: Boston, MA.

“Curricular Injustice in Medical Education.” Society for the Study of Social Problems, 8/9/24: Montreal, Canada.

“The Distribution of Pedagogical Power and Process of Integration in the U.S.” Behavioral and Social Sciences Training Conference, 8/27/23: Edinburgh, UK.

“The Epistemic Squeeze in Physician Connective Labor: How Medical Students Learn to Individualize Social Knowledge.” American Sociological Association, 8/21/23: Philadelphia, PA.

“The Epistemic Squeeze in Physician Connective Labor: How Medical Students Learn to Individualize Social Knowledge.” Eastern Sociological Society, 2/24/23: Baltimore, MD.

“The Epistemic Squeeze in Physician Connective Labor: How Medical Students Learn to Individualize Social Knowledge.” American Anthropological Association, 11/11/22: Seattle, WA.

“Disciplining Docility: How Medical Educators Use the Humanities to Maintain the Professional Status Quo.” American Sociological Association, Section on Emotions, 8/9/22: Los Angeles, CA.

“Who Plans to Serve the Underserved? Selection and Training Impacts on Medical Students’ Intentions to Work in Underserved Communities.” American Sociological Association, Section on Medical Sociology, 8/7/22: Los Angeles, CA (with Laura A. Orrico).

“Who Plans to Serve the Underserved? Selection and Training Impacts on Medical Students’ Intentions to Work in Underserved Communities.” Eastern Sociological Society, 3/10/22: Virtual (with Laura A. Orrico).

“Tolerance for Ambiguity as Racial Stress in U.S. Medical Education.” American Sociological Association Conference. Section on Medical Sociology, 8/7/21: Virtual (with Hana Gebremariam).

“Power, Resistance, and Inequalities in U.S. Medical Education.” American Sociological Association Conference, Invited Session, 8/9/20: Virtual.

“Disciplining Empathy? Differences in Medical Student Empathy by College Major.” Eastern Sociological Society Mini Conference on Health Professions Education, 2/28/20: Philadelphia, PA

“‘If You’ve Seen One Medical School, You’ve Seen One Medical School’: Medical Schools and Heterogeneity in Professional Identity Formation.” American Sociological Association Conference, Section on Medical Sociology, 8/12/19: New York, NY

“Humanizing Medicine or Medicalizing the Humanities.” Eastern Sociological Society Mini Conference on Health Professions Education, 3/13/19: Boston, MA

“The Conscripted Curriculum and the Reproduction of Social Inequalities in U.S. Medical Education.” American Sociological Association Conference, Section on Medical Sociology, 8/13/18: Philadelphia, PA

“Learning About Health Inequities, Learning About Professional Roles: How Institutional Structures Pattern Future Physicians’ Attitudes Toward Health Equity.” Society for the Study of Social Problems Conference, Critical Dialogue, Health Equity Today, 8/11/18: Philadelphia, PA

“‘If They Would Do Something, Then I Could Just Pay Attention’: The Opportunities and Costs of Racial Instruction in US Medical Schools”, Society for the Study of Social Problems Conference, Educational Problems Section, 8/12/17: Montreal, CA

“The Humanities and Social Sciences in Medical Education.” Frontiers of Innovation Scholars Program Symposium, 10/18/16: San Diego, CA

“We’d Rather Be Relevant Than Theoretically Accurate’: The Economization of Social Scientific Knowledge in Interdisciplinary Scientific Research”, American Sociological Association Conference, Sociology of Knowledge and Technology Section, 8/21/16: Seattle, WA

“Transforming Future Doctors into Critical Thinkers: The Merits of UCSD’s Inaugural Pre-Med Undergraduate Sociology Course”, Teaching and Learning Section, 8/22/15: Chicago, IL

“‘We’d Rather Be Relevant Than Theoretically Accurate’: The Economization of Social Scientific Knowledge in Interdisciplinary Scientific Research”, Pacific Sociological Association Conference, Medical Sociology Section, 4/1/15: Long Beach, CA

“Transforming Future Doctors Into Critical Thinkers: The Merits of UCSD’s Inaugural Pre-Med Undergraduate Sociology Course”, Teaching Diversity and Inclusion Conference, 1/15/15 San Diego

“Culture in Applied Professions: Understandings of Culture in Contemporary American Psychiatry”, Evidence-based Medicine, Society for the Social Study of Science, 10/14/13: San Diego, CA

“Culture in Applied Professions: Understandings of Culture in Contemporary American Psychiatry”, DSM-5 Session, American Sociological Association Conference, 8/16/13: New York, NY

#### **INVITED ADDRESSES:**

“The Promises and Pitfalls of Curricular Reform.” University of Washington Center for Social Demography and Ecology, 5/22/26: Seattle, WA.

“Unrealized Promises: Medical Education and Social Inequality.” University of Washington School of Medicine, 5/22/26: Seattle, WA.

“The Transmission of Social Inequalities in Health Care Settings.” Rutgers University Genetic Counseling Program, 3/10/25: New Brunswick, NJ.

Critic for the Author-Meets-Critics panel for Allison Pugh’s “The Last Human Job: The Work of Connecting in a Disconnected World.” Eastern Sociological Society, 3/8/25: Boston, MA.

“Curricular Injustice: How U.S. Medical Schools Reproduce Inequalities.” University of Illinois, Chicago: 12/18/24: Chicago, IL.

“Curricular Injustice: How U.S. Medical Schools Reproduce Inequalities.” Brigham Young University, 11/6/24: Provo, UT.

“Sociology of/in Medical Education.” Lewis Katz School of Medicine, Medical Education Series, Temple University, 11/4/24: Philadelphia, PA.

“Day in a Life of a Sociologist.” Diamond Scholars Program, Temple University, 5/10/24: Philadelphia, PA.

“The Transmission of Social Inequalities in Health Care Settings.” Rutgers University Genetic Counseling Program, 3/25/24: New Brunswick, NJ.

“Sociology of/in Medicine.” Association of American Physician Scientists, Temple University, 10/26/23: Philadelphia, PA.

“Sociology of/in Medical Education.” Lewis Katz School of Medicine, Medical Education Series, Temple University, 11/16/22: Philadelphia, PA.

“Diversity Equity Inclusion in Medicine.” Phi Delta Epsilon, Temple University, 11/14/22: Virtual.

“The Conscripted Curriculum and The Reproduction of Inequality in U.S. Medical Schools.” Hodges Symposium, University of Toronto, Keynote, 5/26/22: Virtual.

“The Conscripted Curriculum and The Reproduction of Inequality in U.S. Medical Schools.” Lewis Katz School of Medicine, Temple University, Department of Emergency Medicine, Invited Lecture for Structural Competency Series, 4/7/22: Virtual.

“The Conscripted Curriculum and The Reproduction of Inequality in U.S. Medical Schools.” Association of Interdisciplinary Studies, Invited Lecture, 3/16/22: Virtual.

“Disciplining Docility: How Medical Educators Use the Humanities to Maintain the Professional Status Quo.” Science and Technology Studies Network, Temple University, Invited Lecture, 2/21/22: Virtual.

“Gender Inequalities in the Medical Profession.” Temple University Lewis Katz School of Medicine, National Women Physicians Conference, Keynote, 2/3/22: Virtual.

“Disciplining Docility: How Medical Educators Use the Humanities to Maintain the Professional Status Quo.” University of Pennsylvania, 9/10/21: Virtual.

“The Power of Medical Education in Reproducing Racial Inequalities.” New York University, Arnold Gold Foundation Health Humanities Series, Invited Lecture, 9/1/21: Virtual.

“The Power of Medical Education in Reproducing Racial Inequalities.” Temple University APSA Invited Talk, 3/1/21: Virtual.

## **TEACHING**

**LIST COURSES TAUGHT IN THE LAST FIVE YEARS:**

Soc 1576: Introduction to Sociology for Health Professionals (undergraduate)

Soc 2122: Global Sports (undergraduate)

Soc 2530: Medical Sociology (undergraduate)

Soc 3525: Urban Health (undergraduate)

Soc 8391: Medical Sociology (graduate)

Soc 8421: Urban Health (graduate)

**SPECIAL AWARDS RECEIVED FOR TEACHING EXCELLENCE:**

2026 CLA Presidential Faculty Award

2018 Sage Teaching Scholars Award, ASA Section on Teaching and Learning

2015 Department of Sociology Graduate Student Teaching Excellence Award, UCSD

**INDEPENDENT STUDY COURSES:**

2026 Siyona Keya, Independent Study in Sociology (undergraduate)

2025 Siyona Keya, Independent Study in Sociology (undergraduate)

2024 Deyana Tabatabaei, Independent Study in Medical Sociology (undergraduate)

2024 Jules Budlow, Independent Study in Sociology (undergraduate)

2023 Nishi Mandipati, Independent Study in Medical Sociology (undergraduate)

2022 Andrew Chelius, Independent Study in Medical Sociology (graduate)

2022 Olivia Quartey, Independent Study in Medical Sociology (undergraduate)

2021 Hana Gebremariam, Independent Study in Medical Sociology (graduate)

2020 Grace Franklyn, Independent Study in Medical Sociology (undergraduate)

**MASTER’S AND DOCTORAL COMMITTEE SERVICE IN ADDITION TO STUDENTS SUPERVISED:**

Committee member: Vicky Vasquez, Sociology Ph.D.

Committee member: Andrew Chelius, Sociology Ph.D.

Committee member: Hana Gebremariam, Sociology Ph.D.

Committee member: Bethany Kosmicki, Sociology Ph.D.

Committee member: Tariem Burroughs, Sociology Ph.D.

**SERVICE**

**SERVICE TO THE UNIVERSITY:**

2023-present Pre-Professional Health Advising (PPHA) Committee

2022-present Advisor to student organizations: Health Without Boundaries, DREAM, and Circle-K

2020-2021 Led an Internal Report for the Lewis Katz School of Medicine on racial and gender bias in the 3rd year clerkship evaluations

**SERVICE TO THE DEPARTMENT:**

2025-present Programming Committee

2021-present Executive Committee

2023-2025 Undergraduate Program Committee

2020-2021 Undergraduate Program Committee, Chair Search Committee

2019-2020 Undergraduate Program Committee

**PROFESSIONAL SERVICE:**

2020-present Sociology of Health Professions Education Collaborative, Executive Board Member

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| 2023-present  | Health Sociology Review, Board member                                                                                                                                                                                                                                                                                                                                                                                               |
| 2018-present  | Ad-hoc Reviewer: <i>Social Problems</i> , <i>Sociological Forum</i> , <i>Journal of Health and Social Behavior</i> , <i>Teaching Sociology</i> , <i>Social Science and Medicine</i> , <i>Social Forces</i> , <i>Contexts</i> , <i>Gender and Society</i> , <i>Qualitative Health Research</i> , <i>Teaching and Learning in Medicine</i> , <i>Black Studies</i> , <i>Acta Psychologica</i> , <i>Sociology of Health and Illness</i> |
| 2011- present | American Sociological Association: Medical Sociology Section, Education Section, Occupations, Organizations, & Work Section, Teaching and Learning Section; Society for Social Studies of Science; Society for the Study of Social Problems; International Sociology Association, Eastern Sociological Society                                                                                                                      |
| 2022-2024     | Social Science and Medicine: Qualitative Research in Health, special issue guest editor                                                                                                                                                                                                                                                                                                                                             |
| 2021-2023     | SSSP, Awards Committee, Thomas C. Hood Social Action Award, Chair-Elect and Chair                                                                                                                                                                                                                                                                                                                                                   |
| 2020-2021     | ASA Section on Medical Sociology, Awards Committee, Member                                                                                                                                                                                                                                                                                                                                                                          |
| 2019-2020     | ASA Section on Organizations, Occupations, and Work, Membership Committee, Member                                                                                                                                                                                                                                                                                                                                                   |
| 2018-2019     | ASA Section on Medical Sociology, Nominations Committee, Graduate Student Member                                                                                                                                                                                                                                                                                                                                                    |

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